

*CIS (21-774)*  
*Computer Information Systems*  
*in*  
*Industrial Engineering*  
 Department of Industrial Engineering  
 Sharif University of Technology

*Session# 10*



## *Course Description (Continued..)*

- *Contents:*
- *The role of managers in Information Technology (IT)* (3 sessions)
- *Organizational Issues* (3 sessions)
- *Information Technology* (9 sessions)
- *Operational and enterprises systems* (4 sessions)
- *Exciting directions in systems* (3 sessions)
- *E-Business and E-Commerce* (3 sessions)
- *Issues for senior management* (2 sessions)

## Course Description (Continued..)

- **Contents:**
- *Information Technology* (9 sessions)
  - *Fundamentals*
    - *The components of a personal computer*
  - *Software*
    - *Managerial concerns*
    - *The Contribution of Higher-Level languages*
    - *The Web Browser and Internet standards*
    - *The operating system*
  - *Database management*
    - *File elements*
    - *Enter database management software*
    - *Database in systems design*
    - *Data Warehouses, Data Marts, and Data Centers*
    - *Enterprise Content Management*

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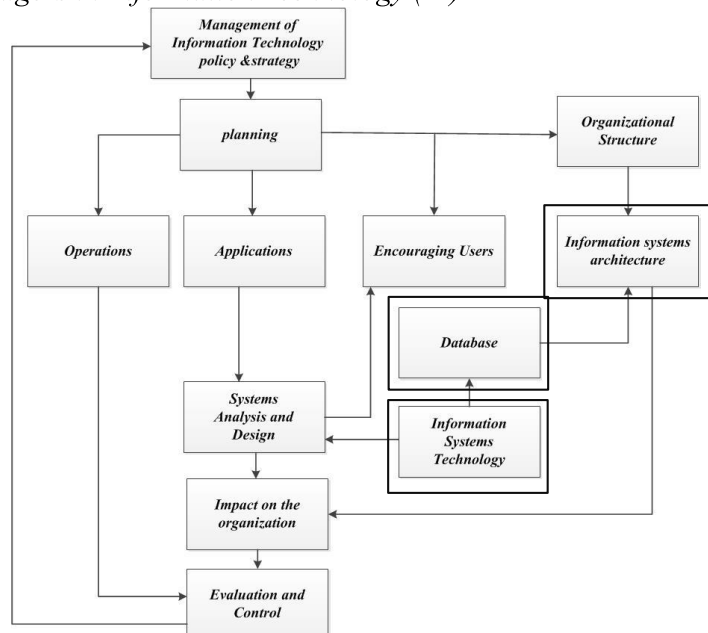
## Course Description (Continued..)

- **Contents:**
- *Information Technology (Continued ...)* (9 sessions)
  - *Communications*
    - *Communications between computers*
    - *Networks*
  - *Information Technology architecture*
    - *Hardware & software architecture*
  - *System alternatives and acquisition*
    - *To buy or not: major applications*
    - *The services industry*
    - *The pros and cons of outsourcing*
    - *Enterprise software packages*
  - *Building information systems*
    - *The design task*
    - *Systems design life cycle*
    - *Data collection for analysis and design*

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## The role of managers in Information Technology (IT)



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## Information Technology

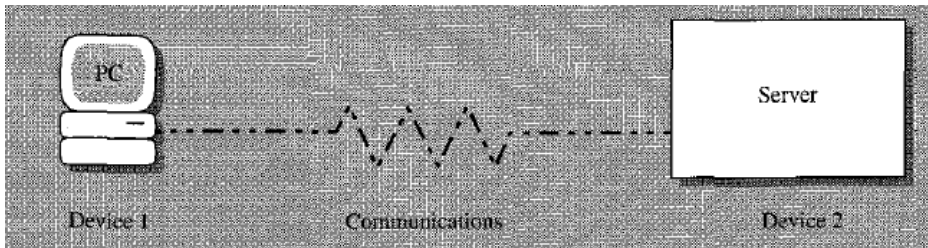
### ▪ Communications

- *Communications technology makes it possible to share data within the company and with external organizations.*
- *Communication removes constraints on the time and place for work and makes possible the creation of new structures that cut across traditional lines on the organization chart*
- *Several applications that depend on telecommunications, such as e-mail and electric data interchange (EDI), illustrate how this technology contributes to the organization.*

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## Information Technology

- *Communications*
  - *Communications between computers*
  - *The most familiar type of communications is probably the case in which device 1 is a PC and device 2 is a server of some type.*
  - *The transmission line may be nothing more complex than a pair of twisted wires from the terminal leading to a central computer that offers time-sharing services.*



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## Information Technology

- *Communications*
  - *Communications between computers*
  - *The data sent over the line are represented as some type of code; that is, the sending and receiving ends of the communications lines have to agree on how to represent symbols*
  - *The most frequent code for interchanging data is called ASCII (American Standard Code for Information Interchange), which is a 7-bit code (there is an eighth bit for error checking) and thus has 128 symbols*
  - *All codes, then, use sequences of 0's and 1 's to represent different symbols. As an example, the ASCII code for H is 1 00 1 000*

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Dec	Hx	Oct	Char	Dec	Hx	Oct	Html	Chr	Dec	Hx	Oct	Html	Chr	Dec	Hx	Oct	Html	Chr
0	0	000	<b>NUL</b> (null)	32	20	040	&#32;	Space	64	40	100	&#64;	@	96	60	140	&#96;	`
1	1	001	<b>SOH</b> (start of heading)	33	21	041	&#33;	!	65	41	101	&#65;	A	97	61	141	&#97;	a
2	2	002	<b>STX</b> (start of text)	34	22	042	&#34;	"	66	42	102	&#66;	B	98	62	142	&#98;	b
3	3	003	<b>ETX</b> (end of text)	35	23	043	&#35;	#	67	43	103	&#67;	C	99	63	143	&#99;	c
4	4	004	<b>EOT</b> (end of transmission)	36	24	044	&#36;	\$	68	44	104	&#68;	D	100	64	144	&#100;	d
5	5	005	<b>ENQ</b> (enquiry)	37	25	045	&#37;	%	69	45	105	&#69;	E	101	65	145	&#101;	e
6	6	006	<b>ACK</b> (acknowledge)	38	26	046	&#38;	&	70	46	106	&#70;	F	102	66	146	&#102;	f
7	7	007	<b>BEL</b> (bell)	39	27	047	&#39;	'	71	47	107	&#71;	G	103	67	147	&#103;	g
8	8	010	<b>BS</b> (backspace)	40	28	050	&#40;	(	72	48	110	&#72;	H	104	68	150	&#104;	h
9	9	011	<b>TAB</b> (horizontal tab)	41	29	051	&#41;	)	73	49	111	&#73;	I	105	69	151	&#105;	i
10	A	012	<b>LF</b> (NL line feed, new line)	42	2A	052	&#42;	*	74	4A	112	&#74;	J	106	6A	152	&#106;	j
11	B	013	<b>VT</b> (vertical tab)	43	2B	053	&#43;	+	75	4B	113	&#75;	K	107	6B	153	&#107;	k
12	C	014	<b>FF</b> (NP form feed, new page)	44	2C	054	&#44;	,	76	4C	114	&#76;	L	108	6C	154	&#108;	l
13	D	015	<b>CR</b> (carriage return)	45	2D	055	&#45;	-	77	4D	115	&#77;	M	109	6D	155	&#109;	m
14	E	016	<b>SO</b> (shift out)	46	2E	056	&#46;	.	78	4E	116	&#78;	N	110	6E	156	&#110;	n
15	F	017	<b>SI</b> (shift in)	47	2F	057	&#47;	/	79	4F	117	&#79;	O	111	6F	157	&#111;	o
16	10	020	<b>DLE</b> (data link escape)	48	30	060	&#48;	0	80	50	120	&#80;	P	112	70	160	&#112;	p
17	11	021	<b>DC1</b> (device control 1)	49	31	061	&#49;	1	81	51	121	&#81;	Q	113	71	161	&#113;	q
18	12	022	<b>DC2</b> (device control 2)	50	32	062	&#50;	2	82	52	122	&#82;	R	114	72	162	&#114;	r
19	13	023	<b>DC3</b> (device control 3)	51	33	063	&#51;	3	83	53	123	&#83;	S	115	73	163	&#115;	s
20	14	024	<b>DC4</b> (device control 4)	52	34	064	&#52;	4	84	54	124	&#84;	T	116	74	164	&#116;	t
21	15	025	<b>NAK</b> (negative acknowledge)	53	35	065	&#53;	5	85	55	125	&#85;	U	117	75	165	&#117;	u
22	16	026	<b>SYN</b> (synchronous idle)	54	36	066	&#54;	6	86	56	126	&#86;	V	118	76	166	&#118;	v
23	17	027	<b>ETB</b> (end of trans. block)	55	37	067	&#55;	7	87	57	127	&#87;	W	119	77	167	&#119;	w
24	18	030	<b>CAN</b> (cancel)	56	38	070	&#56;	8	88	58	130	&#88;	X	120	78	170	&#120;	x
25	19	031	<b>EM</b> (end of medium)	57	39	071	&#57;	9	89	59	131	&#89;	Y	121	79	171	&#121;	y
26	1A	032	<b>SUB</b> (substitute)	58	3A	072	&#58;	:	90	5A	132	&#90;	Z	122	7A	172	&#122;	z
27	1B	033	<b>ESC</b> (escape)	59	3B	073	&#59;	;	91	5B	133	&#91;	[	123	7B	173	&#123;	{
28	1C	034	<b>FS</b> (file separator)	60	3C	074	&#60;	<	92	5C	134	&#92;	\	124	7C	174	&#124;	
29	1D	035	<b>GS</b> (group separator)	61	3D	075	&#61;	=	93	5D	135	&#93;	]	125	7D	175	&#125;	}
30	1E	036	<b>RS</b> (record separator)	62	3E	076	&#62;	>	94	5E	136	&#94;	^	126	7E	176	&#126;	~
31	1F	037	<b>US</b> (unit separator)	63	3F	077	&#63;	?	95	5F	137	&#95;	_	127	7F	177	&#127;	DEL

Source: www.LookupTables.com

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## Information Technology

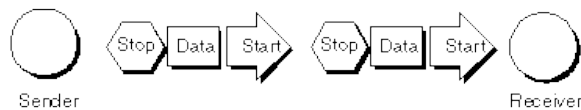
### ▪ Communications

#### ▪ Transmission Modes

▪ There are a number of options for transmitting data over communications lines.

#### ▪ Character mode

Asynchronous

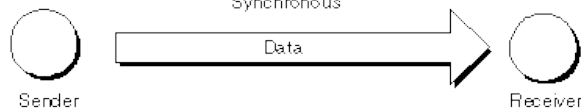


#### ▪ Block mode

#### ▪ Asynchronous mode

#### ▪ Synchronous mode

Synchronous



## Information Technology

### ▪ Communications

#### ▪ Direction of Transmission

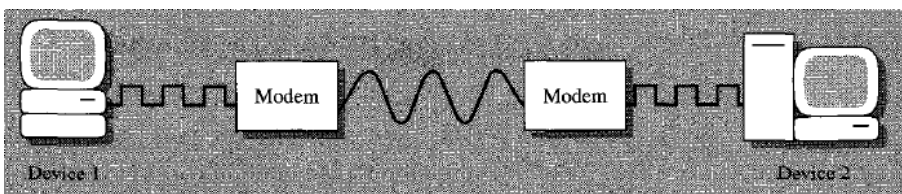
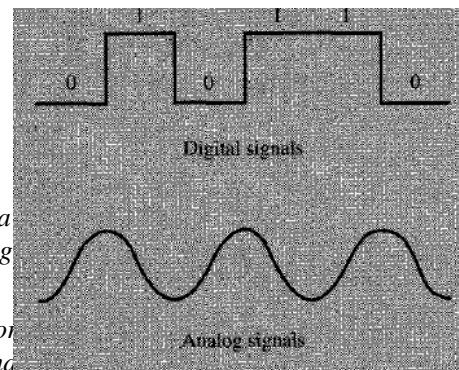
- *In simplex transmission, the data are sent in one direction only, but this approach is rare.*
- *Using half duplex transmission, data travel in two directions but not at the same time.*
- *With full duplex transmission, data are transmitted simultaneously in both directions.*

## Information Technology

### ▪ Communications

#### ▪ Signal representation

- *There are two basic ways to represent signals:*
- *Analog Signals which are used because the first data telephone lines, originally developed to carry analog*
- *Because computer devices communicate in digital form, they must be converted to an analog signal (modulated) for transmission and back to digital at the receiving end.*



## Information Technology

- *Communications*
  - *Signal representation*
    - *Your personal computer probably has a modem that operates at up to 56 Kbits per second over a dial-up phone line.*
    - *Using this modem, you can connect to a variety of computers, though it is unlikely you will actually communicate at the modem's maximum speed due to the limitations of the local line to your telephone.*

## Information Technology

- *Communications*
  - *Signal representation*
    - *Speed of Transmission*
    - *The communications specialist uses a measure of speed called a baud, which is the number of times per second that the signal changes.*

<b>TRANSMISSION SPEEDS</b>			
	<b>For home</b>	<b>For a network</b>	
PC Modem	56 Kbps	Voice grade	56 Kbps
ISDN	64 or 128 Kbps	T1 line	1.544 Mbps
ADSL	44 Kbps to 8 Mbps	T3 line	45 Mbps
Cable modem	384 Kbps to 4 Mbps	DS3 line	45 Mbps
DirecPC Satellite	400 Kbps	OC3 connection	155 Mbps
Wireless	Up to 4 Mbps home, 1,555 Mbps business	OC12 connection	622 Mbps
		OC48 connection	2.45 Gbps

## Information Technology

- *Communications*
  - *Protocol*
    - *Transmission involves protocols, which are sets of rules and procedures to control the flow of data between points.*
    - *Both the sending and receiving stations need to follow the same procedures.*
    - *A protocol can also increase the efficiency of transmission by reducing the amount of data that must be sent for control purposes like:*
      - *Setting up a session,*
      - *Establishing a path from nodes 1 to n,*
      - *Linking devices together*
      - *The hardware sending and interpreting the data,*
      - *Detection and correction of errors*
      - *Formatting, Line control, Message sequencing*

## Information Technology

- *Communications*
  - *Protocol*
    - *The International Standards Organization (ISO) has suggested a layered architecture to facilitate communications among different types of equipment. The seven logical layers are as follows (the numbering follows the ISO designation of levels);*
      - *7. Application.*
      - *6. Presentation.*
      - *5. Session.*
      - *4. Transport.*
      - *3. Network.*
      - *2. Data link.*
      - *1. Physical.*

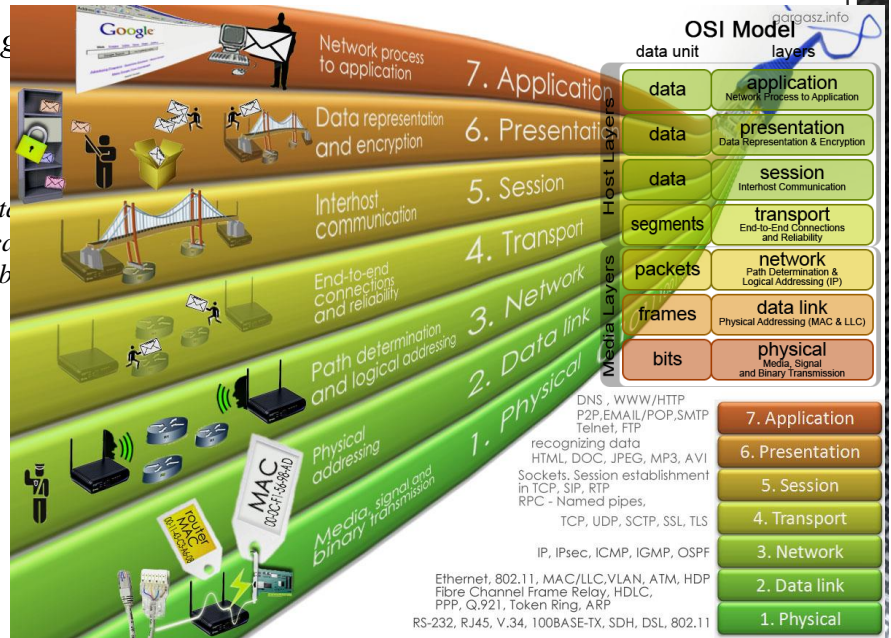


## Information Technology

### ▪ Communications

#### ▪ Protocol

- The International Standards Organization (ISO) facilitate communications as follows (the number of layers):
- 7. Application.
- 6. Presentation.
- 5. Session.
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